

# RESUMÉ

## Myrna B. Shure, Ph.D

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Place of Birth  
Chicago, IL

Date of Birth  
9/11/37

### Education

#### Major Field

#### Degree Year

Cornell University	Child Development & Family Relationships	Ph.D	1966
Cornell University	Child Development	M.A.	1961
University of Illinois	Sociology	B.A.	1959
University of Colorado	Liberal Arts	---	---

### Appointments

#### Institution

#### Rank

#### Year

Now Drexel University	Professor Emeritus	2012-present
MCP/Hahnemann University	Research Professor	1997-2012
Hahnemann University	Professor	1980-97
Philadelphia, PA	Associate Prof.	1973-80
	Assistant Prof.	1970-73
	Senior Instructor	1969-70
	Instructor	1968-69
Temple University	Assistant Prof.	1967-68
Department of Psychology	Instructor	1965-67
Philadelphia, Pa.	(completed Cornell Ph.D, 1966)	
University of Rhode Island	Instructor and	1961-62
Kingston, R.I.	Head Teacher, Laboratory Nursery School	

### Courses Taught

#### Level

Observation of Preschool Children	Undergraduate
Introductory Psychology	Undergraduate
Developmental Psychology	Undergraduate and Graduate
Adolescent Psychology	Undergraduate and Graduate
Introductory Statistics	Graduate
Community/Prevention	Graduate
Grantwriting	Graduate
Scaling	Graduate
Soc. Prob. Solving/Psychopathology	Graduate

### Membership in Scientific Societies

American Psychological Association	Fellow, January,	1981
Division 27 (Community Psychology)	Fellow, January,	1981
Division 7 (Developmental Psychology)	Fellow, January,	1982
Division 46 (Media Psychology)	Fellow, January,	1998
Division 16 (School Psychology)	Member, January	1997
Division 37 (Child & Family Policy & Practice)	Member, January	1999
Division 43 ((Couple & Family Psychology)	Member, January	2015
Division 17 (Counseling Psychology)	Member, January	2015
Pennsylvania Psychological Association	Fellow, December,	1985
American Educational Research Association	Fellow, April,	2009
Society for Research in Child Development		
National Association for the Education of Young Children		
National Association of School Psychologists		
Pennsylvania Association of School Psychologists		
American Orthopsychiatric Association		

### National Committees

#### Division of Community Psychology, American Psychological Ass'n

a) Chairperson, Membership Committee	1979-80
b) Member, Awards and Nominations Committee	1980-81; '86-87
c) Elected Member-At Large, Executive Committee	1980-83

#### National Institute of Mental Health

Member, Initial Review Group (IRG), Child, Family, and Prevention Panel, Life Course Review Committee	1980-84
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### Editorial Board

American Journal of Community Psychology	1980-83
Journal of Applied Developmental Psychology	1981-95

### Guest Reviews

Journal of Consulting and Clinical Psychology	Joseph P. Kennedy Jr. Foundation (grant review)
National Science Foundation (grant reviews)	W. T. Grant Foundation (grant reviews)
Child Development	Journal of Community Psychology
Developmental Psychology	Psychological Review
	J. School Psychology

### Awards and Recognitions

Lela Rowland Prevention Award, *National Mental Health Ass'n*, 1982 (with George Spivack, Marshall Swift, Kathryn Healey).

Distinguished Contribution Award, Division of Community Psychology, *American Psychological Association*, Toronto, August, 1984 (With George Spivack).

Published response: ICPS and Beyond: Centripetal and centrifugal forces, *American Journal of Community Psychology*, 1985, 13, 221-243.

## **Awards/Recognitions** con't

*American Psychological Ass'n (APA) Task Force on Promotion, Prevention, and Intervention Alternatives in Psychology, 1986 (with George Spivack).*

*American Psychological Association (APA) Task Force on Model Programs (for I Can Problem Solve), Section on Clinical Child Psychology, Division of Clinical Psychology and Division of Child, Youth, and Family Services (1993).*

*University of Utah and Office of Juvenile Justice and Delinquency Prevention, Strengthening America's Families Project (1996), and in collaboration with the Center for Substance Abuse Prevention (2000). Raising a Thinking Child Workbook (exemplary program).*

*Parents' Choice Award for Raising a Thinking Child [Book and Audio, 1996], and for Raising a Thinking Preteen [Trade Book, 2001]*

*Parents' Guide Award for Raising a Thinking Child ("Classic"), Raising a Thinking Child Workbook (2000), and Raising a Thinking Preteen (2001).*

*Mid-Atlantic Region of Health and Human Services recognized I Can Problem Solve and Raising a Thinking Child among the top six violence prevention programs in a six state area (December, 1997).*

*National Ass'n of School Psychologists, recognized I Can Problem Solve and Raising a Thinking Child as exemplary mental health programs, 1998.*

*Phila. Chapter. Women in Communications, Sarah Award, Category: Education (for 30 years of work in prevention), June 10, 1998.*

*Substance Abuse and Mental Health Services Admin. (SAMSHA), recognized I Can Problem Solve and Raising a Thinking Child as evidenced-based exemplary violence prevention programs, 1999.*

*Pennsylvania School Counselors Ass'n, recognized I Can Problem Solve and Raising a Thinking Child as examples of Best Practices in school counseling, 1999.*

*Psychology in the Media Award, Pennsylvania Psychological Association, June 18, 1999*

*US Departments of Education and Justice: Model Violence Prevention Program, Annual Report on School Safety, I Can Problem Solve, 1999.*

*Center for the Study of Prevention of Violence, BluePrints for Violence Prevention, Promising Program, I Can Problem Solve, 1999.*

*American Federation of Teachers: Effective research-based discipline and violence prevention program, I Can Problem Solve, 2000.*

*New Jersey Department of Education: Character Education Programs of Merit, I Can Problem Solve, and Raising A Thinking Child, 2000.*

*US Department of Education: Promising Safe, Disciplined, and Drug-Free Schools Program, I Can Problem Solve*, 2001.

*Center for Substance Abuse Prevention: Prevention Division Support System*, Promising Program, 2001.

*Who's Who in America* (1996 - present). Biographee, Princeton, NJ: Marquis Publications.

*American Psychological Association (2004): Research recognized for Psychology Matters*, a web-based compendium of psychological research that demonstrates the application and value of psychological science in our everyday lives.

*Office of Juvenile Justice and Delinquency Prevention [OJJDP] (2006' 2012)*, promising program.

*National Registry of Evidence-Based Programs and Practices (NREPP)*, a searchable on-line registry that identifies scientifically based approaches to prevention and treatment of mental and/or substance-abuse disorders that can be readily disseminated to the field, 2012.

*The New York State Office of Alcoholism and Substance Abuse Services (OASIS) Bureau of Prevention Services* added to the Registry of Evidence-Based Programs and Strategies (REPS), 2013.

*The Collaborative for Academic, Social, and Emotional Learning*, a CASEL SElect program, 2002, 2012.

Lifetime Achievement Award in Prevention, Society of Counseling Psychology – Prevention Section, *American Psychological Association*, 2015.

## Research Grants

Shure, M. B. A study of problem-solving thinking among preschool children and its implications for a preventive mental health program. Daughter Grant #72O-2O-O15O, National Institute of Health, 12/15/7O - 12/14/71 (\$1,000).

Shure, M. B. (P.I.) Spivack, G. (Co-P.I.) #MH 2O372, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
9/1/71 - 8/31/72	O1	A mental health program	\$35,236
9/1/72 - 8/31/73	O2	for preschool children	\$47,577
9/1/73 - 8/31/74	O3	A mental health program	\$44,683
9/1/74 - 8/31/75	O4	for mothers of young children	\$49,885

**Research Grants (con't)**

Shure, M. B. (P.I.) Spivack, G. (Co-P.I.) #MH 27741, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
9/1/77 - 8/31/78	O1	Interpersonal problem	\$36,028
9/1/78 - 8/31/79	O2	solving in ten-year-olds	\$45,410

Shure, M. B. Interpersonal problem solving as a behavioral mediator in ten-year-olds.  
Biomedical Research Support Grant #5-SO7-RRO5413, National Institute of Health,  
4/1/80 - 3/31/81 (\$2,500).

Shure, M. B. (P.I.) Spivack, G. (Co-P.I.) #MH 35989, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
8/1/82 - 7/31/83	O1	Problem solving and	\$80,020
8/1/83 - 7/31/84	O2	mental health of	\$80,742
8/1/84 - 7/31/85	O3	10-12 year olds	\$75,523

Spivack, G. (P.I.) Shure, M. B. (CO-P.I.) Hahnemann University Preventive Intervention Research Center (PIRC), #15OMH 38425, NIMH, 9/1/83 - 8/31/86 (\$578,750).

Spivack, G. (P.I.) Shure, M. B. (Co-P.I.) Primary prevention of mental health for young children: A demonstration project. The Pew Charitable Trust, 9/1/83-8/31/86 (\$111,000).

Shure, M. (P.I.) Spivack, G. (Co-P.I.) #MH 40801, NIMH

<u>Dates</u>	<u>Year of Grant</u>		<u>Direct Cost</u>
7/1/87-6/30/88	O1	Interpersonal	\$108,956
7/1/88-6/30/89	O2	problem	\$163,760
7/1/89-6/30/90	O3	solving	\$ 64,274
7/1/90-7/01/91	O4	and	\$ 76,096
7/1/91-6/30/92	O5	prevention	\$ 75,430

**Foundation/Gov't Grants for Media**

Shure, M. B. Community Programming for Effective Parenting Skills (Radio), The Barra Foundation, 5/92 - 6/92 (\$5,000).

Shure, M. B. I Can Problem Solve for Radio, The National Association of School Psychologists Children's Fund, 5/94 - 5/95 (\$5,000).

Shure, M. B. Raising A Thinking Child: A Radio Series, The Vanguard Group Foundation, 10/95 - 9/96 (\$5,000).

Shure, M. B. Raising A Thinking Child: A Radio Series, The Vanguard Group Foundation, 7/97 - 6/98 (\$5,000)

### **Foundation/Gov't Grants for Media con't**

Shure, M. B. Primary Prevention in the Public Eye: Parenting Tips on the Air. New Jersey Dep't of Juvenile Justice and Delinquency Prevention, 10/05 – 9/06 (\$15,000).

Shure, M. B. Prevention of Mental Health Disorders: Parenting Tips on the Air. Clayman Family Foundation, 1/09 – 12/09 (\$10,000).

Shure, M. B. A Closer Look: Talking About Kids. Clayman Family Foundation, 8/13 - 6/14 (\$4,500); The Houston Foundation, 5/13 – 4/14 (\$3,500).

### **Service Contracts**

Shure, M. B., and Spivack, G. Mental health program for Get Set Day Care, Contract #3173-O1-637, Title IV-A, Get Set Day Care, Consultant and Contract Services, 11/1/73-2/28/74 (\$3,850).

Shure, M. B. Mental health program for Get Set Day Care, Contract #3175-O1-637, Title IV-A: Get Set Day Care, Consultant and Contract Services, 12/17/74 - 6/30/75 (\$2,200).

New Jersey State Department of Education, Registered Professional Development Provider, 2000 - present.

Mississippi Department of Education, Approved Contract Provider, 2002 - present

New York City Board of Education, Approved Contract Provider, 2002 - 2005.

School District of Philadelphia, Violence Prevention Training for Parents and Teachers of Young Children, Contract # 513/F03, 2003 (\$16,000); 2003-04 (\$25,000).

### **Consultant Contracts**

Stanford Research Institute, for National Day Care Evaluation, funded by Office of Child Development (in cooperation with ABT Associates), June, 1975.

Steven Brion-Meisels and Robert Selman. (Harvard University). Career and Personal Decision Making Skills for Early Adolescents with Emotional and Learning Problems. Grant funded by Office of Education, Bureau of Education of the Handicapped, 1980-83.

Larry Michelson, Alan Kazdin, and Karen Marchione (Western Psychiatric Institute). Prevention of Antisocial Behavior in Children. Treatment Advisory Panel. Grant funded by NIMH, 1984-89.

Institute of Mental Health Initiatives (IMHI), Rhoda Baruch, President, Washington, DC.: (Interface between mental health and the media), 1985-86

Also, member of IMHI advisory committee to consult with the media on issues of mental health, 1991-92.

National Institute of Mental Health, Prevention Research Planning Group, 1990-91.

### **Consultant Contracts** con't

Advisory Board, Puzzle Place, PBS Children's TV Program, 1995

Dept. Human Services, Parent Action Network, Phila. PA. 1995

American Psychological Ass'n, Public Interest Directorate. Project ACT (Adults and Children Together against violence, 1999.

Mental Health Ass'n in Louisiana, School Action Grant (SAMSHA), I Can Problem Solve Interventions, 2000 - 2001.

Children's Television Workshop, Parenting Advisory Panel, Violence and Conflict Resolution, 2001.

The Family Services Agency, Gaithersburg, MD, under a grant by the Governor's Office of Crime Control and Prevention (After-School programs), Baltimore, MD 2001.

The Hispanic Family Center, Camden, NJ, under a grant by the Juvenile Justice Department, Trenton, N J, 2002-2004.

University of Pennsylvania, Graduate School of Education, Philadelphia, PA, under a grant by the National Institute of Child Health and Human Development, Washington, DC. 2003-2004.

Adelphi University, The Parenting Institute, Garden City, NY, under a grant by the Hagedorn Foundation, Fort Washington, NY. 2007 -

Center for Safe Schools, Camp Hill, PA, under a grant by the NoVo Foundation, for implementation of I Can Problem Solve in the Baltimore City preschools, 2013 -.

### **ICPS Research Tests and Measures** (available from M. Shure – mshure@drexel.edu)

Shure, M. B. Hahnemann Pre-School Behavior Rating Scale-(HPSB). 1971 [Positive and negative behaviors suitable through primary grades].

Shure, M. B. Preschool Interpersonal Problem Solving (PIPS) test: Manual, 1974, 2<sup>nd</sup>. edition, 1989 (revised, 1992). Alternative solutions for 4- to 6-year olds].

Shure, M. B. The What Happens Next Game (WHNG): Manual, 1974, 2nd. edition, 1990. [Consequential thinking for 4- to 6-year-olds].

Shure, M. B., & Spivack, G. (1985). Children's Interpersonal Problem Solving (ChIPS) Test. [Alternative Solutions Manual for 9- to 12-year-olds].

Shure, M. B., & Spivack, G. (1985). M-Cons Test. Consequential Thinking Manual for 9- to 12-year-olds].

## ICPS Tests and Measures con't

Spivack, G., Platt, J. J., & Shure, M. B. Means-Ends Problem Solving (MEPS) Test. [Sequential problem solving for 9-year-olds through adulthood].

## Publications

### Educational Training Manuals

Shure, M. B. (1992). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program [preschool], Champaign, IL: Research Press. 2<sup>nd</sup> Ed. 2000

Shure, M. B. (1992). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program [kindergarten/primary grades], Champaign, IL: Research Press. 2<sup>nd</sup> Ed. 2001

Shure, M. B. (1992). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program [intermediate elementary grades], Champaign, IL: Research Press. 2<sup>nd</sup> Ed. 2001.

Shure, M. B. (1996). Raising A Thinking Child Workbook. New York, Holt (Republished, Champaign, IL: Research Press, 2000). [*ICPS for families*]

Translations: Norwegian/Spanish

I Can Problem Solve (ICPS): Jeg Er En Problemløser (Jeep): Et kognitivt treningsprogram i løsing av mellommenneskelige problemer [kindergarten/primary grades], Sunde, Norway: PP-Tjenestens Materiellservice

Raising A Thinking Child Workbook: Oppdra et tenkende barn arbeidsbok. Sunde Norway: PP-Tjenestens Materiellservice. (Norwegian)  
Enseñando a Nuestros Niños a Pensar. Research Press, 2004. (Spanish)

## Books:

### For Researchers and Psychologists

Spivack, G., and Shure, M. B. (1974). Social adjustment of young children: A cognitive approach to solving real life problems. San Francisco: Jossey-Bass.

Spivack, G., Platt, J. J., and Shure, M. B. (1976) The problem-solving approach to adjustment: A guide to research and intervention. San Francisco: Jossey-Bass.

Shure, M. B., and Spivack, G. (1978). Problem solving techniques in childrearing. San Francisco: Jossey-Bass.

McCown, W. C., Johnson, J. L., & Shure, M. B. (1993). The impulsive client: Theory, research, and treatment. Washington, DC: American Psychological Association. (Edited Book)



**Trade Books:**

Shure, M. B. (1994). Raising a thinking child: Help your young child learn to resolve everyday conflicts and get along with others. *Hardcover:* New York: Henry Holt. *Paperback:* Pocket Books, 1996.

Shure, M. B. (2000). Raising a thinking preteen: The I can problem solve program for eight-to-twelve-year-olds. *Hardcover:* New York: Henry Holt (Trade Book). *Paperback:* New York: Owl/Holt, 2001.

Shure, M. B. (2004). Thinking parent, thinking child: How to turn your most challenging problems into solutions (Trade Book). New York: McGraw-Hill. *Paperback:* New York: McGraw-Hill, 2005; Research Press, publisher 2012. 2<sup>nd</sup> Ed. 2016: New subtitle: *Turning Everyday Problems into Solutions.*

Translations:

*Problem solving techniques in childrearing: Probleme Lösen im Gespräch,* Klett-Kotta Publishers, West Germany, 1981. German

*Raising a thinking child workbook: Oppdra et tenkednde barn.* Sunde Norway: PP-Tjenestens Materiell service. Norwegian, 1995

*Raising a thinking child:* Parenting Source Press, Cite Group, Taiwan, 2007. Chinese

*Raising a thinking child: Ensiñando seus filhos a pensar.* Editora Cultrix, Seo Paulo, Brazil, 2008

*Raising a thinking child:* Jing Hua Publishing House. Mainland, China, 2009.

*Raising a thinking preteen:* Samjin Publishing Co: Korean, 2004.

*Raising a thinking preteen:* Shy Mau Publishing Co. Taiwan, Chinese, 2008.

*Thinking parent, thinking child:* Herder Pub. German, 2007.

*Thinking parent, thinking child:* McGraw-Hill Korea. Korean, 2007.

*Thinking parent, thinking child:* X-Knowledge Co. Japanese, 2007

*Thinking parent, thinking child:* Alpha Books, Vietnamese, 2007

*Thinking parent, thinking child:* New World Press. Beijing, Chinese, 2009.

**Audio:**

Shure, M. B. (1996). Raising a thinking child: Help your young child learn to resolve everyday conflicts and get along with others. New York: BDD Audio Publications.

**Videos and DVDs:**

Mental Health Ass'n in Illinois. (1991). I Can Problem Solve. Chicago, IL.

## Videos and DVDs con't

National Education Association (NEA). (2001). Building Skills to Manage Student Anger, #8, Washington, DC: (Panel Member, and Segment, I Can Problem Solve, Dorothy L. Bullock Elementary School, Glassboro, NJ.

## Book Chapters:

Shure, M. B., and Spivack, G. (1979). Interpersonal problem solving thinking and adjustment in the mother-child dyad. In M.W. Kent and J.E. Rolf (Eds.), The primary prevention of psychopathology. Vol.3: Social competence in children (pp.201-219). Hanover, N.H: University Press of New England.

Shure, M.B. (1979). Training children to solve interpersonal problems: A preventive mental health program. In R. F.Munoz., L.R. Snowden.,and J.G. Kelly (Eds.), Social and psychological research in community settings: Designing and conducting programs for social and personal well-being (pp.30-68).San Francisco, CA: Jossey-Bass.

Shure, M. B. (1981). Childrearing and social competence. In M. Argyle (Ed.), Handbook of social skills (pp.133-158). London: Methuen.

Shure, M. B. (1981). Social competence as a problem solving skill. In J.D. Wine and M.Smye (Eds.), Social Competence (pp. 158-185).New York: Guilford.

Shure, M. B. (1982). Interpersonal problem solving: A cog in the wheel of social cognition. In F. C. Serafica (Ed.), Social cognitive development in context (pp. 133-166). New York: Guilford.

Spivack., G.,and Shure, M. B. (1982). Interpersonal cognitive problem-solving and clinical theory. In B. Lahey and A. E. Kazdin (Eds.), Advances in child clinical psychology. Vol. 5. (pp. 323-372). New York: Plenum.

Shure, M. B. (1984). Enhancing childrearing skills in lower income women. In A. U. Rickel, M. Gerrard, and I. Iscoe (Eds.), Social and psychological problems of women: Prevention and crisis intervention (pp.121-138). New York: Hemisphere.

Shure, M. B. (1985). Interpersonal problem solving: A cognitive behavior. In R.A. Hinde, A.N.Perret-Clermont, and J. S. Hinde (Eds.), Social relationships and cognitive development (pp. 191-207): Oxford University Press.

Shure, M. B., & Spivack, G. (1987). Competence-building as an approach to prevention of dysfunction: The ICPS model. In J. A .Steinberg and M. Silverman (Eds.), Preventing mental disorders: A research perspective (DHHS Publication No.ADM 87-1492, pp.124-139).Washington, DC.

Shure, M. B.(1988). Prevention research, evaluation, and application: Reflections on a cognitive approach. In T.D. Yawkey, and J. E. Johnson (Eds.), Integrative processes and socialization: Early to middle childhood (pp. 23-40). New York: Erlbaum.

## Book Chapters con't

- Shure, M. B. (1988). How to think, not what to think: A cognitive approach to prevention. In L. A. Bond and B. M. Wagner (Eds.), Families in transition: Primary prevention programs that work (pp.170-199). Beverly Hills, CA: Sage.
- Shure, M. B., and Spivack, G. (1988). Interpersonal cognitive problem solving. In R. H. Price., E. L. Cowen., R. P. Lorion., and J. Ramos-McKay (Eds.), 14 ounces of prevention: A casebook for practitioners (pp. 69-82).Washington, DC: American Psychological Association.
- Shure, M. B. (1988). Solving everyday problems: A new to promoting healthy behaviors in children. In R. Baruch and P. Vesin (Eds.), Channeling children's anger: Proceedings of the International Invitational Conference on Children and the Media Media (pp.119-126)
- Sponsored by the Institute of Mental Health Initiatives, Washington, DC., and Centre International De L'Enfance, Paris.
- Shure, M. B. (1989). Interpersonal competence training. In W. Damon (Ed.), Child development: Today and tomorrow (pp.333-408) San Francisco, CA: Jossey-Bass.
- Shure, M. B. (1990). Competence-building through interpersonal cognitive problem solving. In P. Muehrer (Ed.), Conceptual research models for preventing mental disorders (DHHS Publication NO. ADM 90-1713) (pp. 42-62).Washington, DC.
- Touchet, M. E., Shure, M. B., and McCown, W. G. (1993). Interpersonal cognitive problem solving as prevention and treatment of impulsive behaviors. In W. G. McCown., J. J. Johnson, and M. B. Shure (Eds.), The Impulsive Client: Theory, Research, and Treatment (pp.381-397). Washington, DC: American Psychological Association.
- Shure, M. B. (1996). I Can Problem Solve (ICPS): An Interpersonal Cognitive Problem Solving program for children. In M.C. Roberts (Ed.), Model Programs in Child and Family Mental Health (pp. 47-62). Mahwah, NJ: Erlbaum.
- Shure, M. B. (1996). Interpersonal Cognitive Problem Solving: Primary Prevention of Early High-Risk Behaviors in the Preschool and Primary Years. In G. W. Albee., & T. P. Gullotta (Eds.), Primary prevention works (pp. 167-188). Thousand Oaks, CA: Sage.
- Shure, M. B. (1999). Puedo resolver problemas (PRP): un curriculo para prevenir conductas de alto riesgo en los niños. In Brandoni,F, Ed., Mediacion Escolar: Propuestas,Relexiones, y Experiencias (pp.57-74). Buenos Aires: Paidos. Translated by F. Brandoni.
- Shure, M. B. (1999). Problem solving. In C. Smith (Ed.). The encyclopedia of parenting theory and research (pp. 340-342). Westport, CT: Greenwood Press.
- Shure, M. B. (2001). Bullies and victims. In L. Balter (Ed.), Parenthood in America: An encyclopedia (pp. 112-115). Denver, CO: ABC-CLIO

## Book Chapters con't

- Shure, M. B. (2001). How to think, Not what to think: A problem-solving approach to prevention of early high-risk behaviors. In D. Stipek, (Ed.), Constructive and destructive behavior: Implications for family, school, and society (pp. 271-290). Washington, DC: American Psychological Association.
- Shure, M. B., & Glaser, A. (2001). I can problem solve (ICPS): A cognitive approach to the prevention of early high-risk behaviors. In J. Cohen (Ed.), Caring Classrooms/Intelligent Schools: The social emotional education of young children (pp. 122-139). New York, NY: Teachers College Press.
- Shure, M. B. (2001). I can problem solve (ICPS): An interpersonal cognitive problem solving program for children. In L. A. Reddy & S. Pfeiffer (Eds.), Innovative mental health programs for children: Programs That Work (pp. 3-14). Binghamton, NY: Haworth Press.
- [Also in Residential Treatment for Children and Youth, Journal of the American Association of Children's Residential Centers, 2001, Haworth Press, pp. 3-14]
- Aberson, B., and Shure, M. B. (2002). Problem solving training as a form of crisis prevention. In S.E. Brock and P.J. Lazurus (Eds.), Best practices in crisis prevention and intervention in the schools. (pp. 109-130). Bethesda, MD: National Association of School Psychologists.
- Shure, M. B. (2003). A problem-solving approach to preventing early high-risk behaviors in children and preteens. In D. Romer (Ed). Reducing adolescent risk: Toward an integrated approach. (Pp. 85-92). (pp. 85-92). Thousand Oaks, CA: Sage.
- Shure, M. B., & Aberson, B. (2005). Enhancing the process of resilience through effective thinking. In S. Goldstein and R. Brooks (Eds.). Handbook of Resilience in Children. (pp. 373-394). New York, NY: Kluwer Academic/Plenum. 2<sup>nd</sup> Edition, 2012 (pp. 481-506).
- Shure, M. B. (2006). I Can Problem Solve (ICPS): An interpersonal cognitive problem solving approach for children. In M. J. Elias & Arnold, H.(Eds.). The educators guide to emotional intelligence and academic achievement: Social-emotional learning in the classroom. (pp. 92-101). Thousand Oaks, CA: Corwin Press.
- Shure, M. B. (2007). Bullies and their victims: A problem-solving approach to treatment and prevention. 2<sup>nd</sup> Edition. In S. Goldstein & Brooks, R. B. (Eds.). Understanding and managing children's classroom behavior. (pp. 408-431). Hoboken, NJ: Wiley.

### **Journal Articles , Conference Presentations, Technical Reports**

- Shure, M. B. (1963). Psychological ecology of a nursery school. Child Development 34, 979-993. Reprinted in G. Thompson (Ed.), Readings in educational research, New York, Wiley, 1971 [adapted and abridged].
- Shure, M. B. (March 1967). A developmental study of the concepts of fairness, generosity and selfishness. Paper presented at the Society for Research in Child Development, New York.
- Shure, M. B. (1968). Fairness, generosity and selfishness: The naive psychology of children and young adults. Child Development, 39, 875-886.
- Shure, M. B., and Spivack, G. (April 1970). Problem-solving capacity, social class and adjustment among nursery school children. Paper presented at the meetings of the Eastern Psychological Association, Atlantic City.
- Shure, M. B., and Spivack, G. (1970). Cognitive problem-solving skills, adjustment and social class among elementary school-aged children. Research and Evaluation Report #26, Philadelphia: Department of Mental Health Sciences, Hahnemann Medical College.
- Shure, M. B., Spivack, G., & Jaeger, M. A. (1971). Problem-solving thinking and adjustment among disadvantaged preschool children. Child Development, 42, 1791-1803.
- Shure, M. B., and Spivack, G. (March 1971). Problem-solving thinking: A report of pilot work in a preventive mental health program for preschool children. Paper presented at the College Reading Association, Washington, D. C.
- Shure, M. B., and Spivack, G., and Gordon, R. (1972). Problem-solving thinking: A preventive mental health program for preschool children. Reading World, 11, 259-273.
- Shure, M. B., and Spivack, G. (1972). Means-ends thinking, adjustment and social class among elementary school-aged children. Journal of Consulting and Clinical Psychology, 38, 348-353.
- Shure, M. B., Spivack, G., and Powell, L. (April 1972). A problem solving intervention program for disadvantaged preschool children. Paper presented at Eastern Psychological Association, Boston.
- Larcen, S., Spivack, G., and Shure, M. B. (April 1972). Problem solving thinking and adjustment among dependent-neglected pre-adolescents. Paper presented at Eastern Psychological Association, Boston.
- Shure, M. B., and Spivack, G. (March 1973). A preventive mental health program for four-year old Head Start Children. Paper presented at the Society for Research in Child Development, Philadelphia.

### **Journal Articles, Conference Presentations, Technical Reports con't...**

- Shure, M. B., Newman, S., and Silver, S. (May 1973). Problem-solving thinking among adjusted, impulsive and inhibited Head Start children. Paper presented at the meetings of the Eastern Psychological Association, Washington, DC.
- Spivack, G., and Shure, M. B. (April 1975). Maternal childrearing and the interpersonal cognitive problem-solving ability of four-year-olds. Paper presented at the meetings of the Society for Research in Child Development, Denver.
- Shure, M. B., and Spivack G. (April 1975). Training mothers to help their children solve real-life problems. Paper presented at the meetings of the Society for Research in Child Development, Denver.
- Shure, M. B. (October 1975). Measurement and identification of children at risk for emotional disturbance. Panel presented at the Pennsylvania Association of Community Mental Health and Mental Retardation Providers, Bedford, PA.
- Shure, M. B., and Spivack, G. (August 1975). Interpersonal cognitive problem solving intervention: The second Kindergarten year. Paper presented at the meetings of the American Psychological Association, Chicago.
- Shure, M. B., and Spivack, G. (1975). A mental health program for preschool and kindergarten children, and a mental health program for mothers of young children: An interpersonal problem-solving approach toward social adjustment. A Comprehensive Report of Research and Training. #MH-20372. Washington, D. C.: National Institute of Mental Health.
- Shure, M. B. (1976). Staff training in a preventive mental health program. Research and Evaluation Report # 47 and Consultation and Education Report #11. Philadelphia: Department of Mental Health Sciences, Hahnemann Medical College.
- Spivack, G., and Shure, M. B. (April 1976). Preventively oriented cognitive education of preschoolers. Presented at the Pilot Conference on Prevention, Sponsored by the National Association of Mental Health Philadelphia.  
Reprinted in D. Klein and S. Goldston (Eds.), Primary prevention: An idea whose time has come, Rockville, MD.: NIMH, 1976, 79-82.
- Shure, M. B. (December 1976). Interpersonal cognitive problem solving: A preventive mental health program for young children. Problem solving therapy (G. Spivack, Chair). Symposium presented at the meetings of the Association for the Advancement of Behavior Therapy, New York.
- Spivack, G., Pellegrini, S., and Shure, M. B. (1976). Staff turnover in a large urban community mental health/mental retardation center. Research and Evaluation Report #48. Philadelphia: Department of Mental Health Sciences, Hahnemann Medical College.

## Journal Articles , Conference Presentations, Technical Reports con't...

Shure, M. B., and Spivack, G. (March 1977). Interpersonal problem solving intervention for mother and child. Paper presented at the meetings of the Society for Research in Child Development, New Orleans.

Shure, M. B. (June 1977). Real-life problem solving for parents and children: An approach to social competence. Paper presented at the Third Vermont Conference on the Primary Prevention of Psychopathology: Promoting Social Competence and Coping in Children, Burlington, (Invited Address).

Reprinted in D. P. Rathjen and J. Foreyt (Eds.), Social competence: Interventions for children and adults. New York: Pergamon, 1980 [updated].

Shure, M. B. (August 1977). Community orientation for a preventive mental health program. Community psychology: Mangaging the tensions between inquiry and impact (J. Kelly, Chair). Symposium presented at the meetings of the American Psychological Association, San Francisco.

Shure, M. B., Sheinfeld, S. N., Standen, C., and Spivack, G. (November 1977). Child outcome treatment II: A study of clients and treatment process. A study of patient, process, and outcome variables in child outpatients discharged from a larger urban CMHC. Panel presented at the meetings of the American Association of Psychiatric Services for Children, Washington, DC.

Shure, M. B. (June 28-July 1, 1978). The development of interpersonal problem solving. Paper presented at Study Group: Society for Research in Child Development (funded by the Foundation for Child Development), Ohio State University.

Shure, M. B. (August 1978). A problem solving model for parents and teachers of young children. Primary prevention and the clinical child psychologist (G. P. Koocher, Chair). Invited symposium presented to Division 12, Section 1 at the meetings of the American Psychological Association, Toronto.

Shure, M. B. (October 1978). (Invited Address). Problem solving approach to therapy. Paper presented at the Second National Conference on Cognitive Behavior Therapy Research, New York.

Shure, M. B. (March 1979). The problem solving approach to social adjustment. Promoting social development in children (W. Furman, Chair). Symposium presented at the meetings of the Society for Research in Child Development, San Francisco.

Sheinfeld, S. N., Shure, M. B., and Spivack, G. (1979). Outcome and treatment process in outpatient services for children. In G. Landsberg., W. Neigher., R. Hammer., C. Windle., and J. Woy (Eds.), Evaluation in practice: A sourcebook of program evaluation studies from mental health care systems in the united states, U.S. Dept. of Health, Education and Welfare.

### **Journal Articles , Conference Presentations, Technical Reports con't**

Shure, M. B., and Spivack, G. (1979). Interpersonal cognitive problem solving and primary prevention: Programming for preschool and kindergarten children. Journal of Clinical Child Psychology, 8, 89-94.

Shure, M. B. (1979). Real-life problem solving thinking and social adjustment: Intervention for preschool and kindergarten children. Journal of Research and Development in Education, 13, 68-78.

Shure, M. B. (September 1979). Promoting social competence: A cognitive strategy. Progress in identifying and promoting social competence in vulnerable children (J. Rolf, Chair). Symposium presented at the meetings of the American Psychological Association, New York.

Shure, M. B. (October 1979). Problem solving approach to adjustment: New directions. Paper presented to the Pennsylvania Psychological Association, Philadelphia.

Shure, M. B. (November 1, 1979). A competence building model of primary prevention. Paper presented to the 3rd Annual Mental Health Providers Conference. Sponsored by the Mental Health Association of Maryland, Baltimore (Invited address).

Shure, M. B. (November 16, 1979). How to think, not what to think: A problem solving approach to adjustment. Presented to the Kindergarten Conference: Sponsored by Leslie College Graduate School, New England Division, in Randolph, MA. [Invited address].

Also presented to: The Mid-Atlantic Division: Sponsored by Leslie College Graduate School, New England Division, in Tenafly, NJ.: November 17, 1979.

The Tennessee Association for Young Children (TAYC), Children in the Eighties: Sponsored by TAYC and the Memphis Association on Young Children, Memphis, October 15-17, 1980.

Conference on Children's Mental Health Services: Sponsored by the Division of Children and Youth Services, Office of Mental Health, Department of Public Welfare and Dauphin County MH/MR, Harrisburg, PA. September 14-15, 1981.

Shure, M. B., and Spivack, G. (1980). Interpersonal problem solving as a mediator of behavioral adjustment in preschool and kindergarten children. Journal of Applied Developmental Psychology, 1, 29-44.

Shure, M. B. (1980). Interpersonal problem solving in ten-year-olds. Final Report #MH-27741. Washington, DC: National Institute of Mental Health.

Shure, M. .B., and Spivack, G. (1981). The problem solving approach to adjustment: A competency-building model of primary prevention. Prevention in Human Services, 1, 87-103.



## Journal Articles , Conference Presentations, Technical Reports con't

Reprinted in J. Hermalin and J. Morell (Eds.), Evaluation and Prevention in Human Services. New York, Haworth Press, 1982.

Shure, M. B., and Spivack, G. (1982). Interpersonal problem solving in young children: A cognitive approach to prevention. American Journal of Community Psychology, Special issue on Primary Prevention, Emory Cowen (Guest Editor), 10, 341-356.

Shure, M. B. (February 24-26, 1982). Prevention research, evaluation, and application: Reflections on a cognitive approach. Position paper. Mini conference on primary prevention: Sponsored by the Office of Prevention, NIMH, and the Community Psychology Training Program, University of Texas at Austin, TX:

Shure, M. B., and Spivack, G. (August 4, 1982). Competence-building as an approach to prevention of dysfunction: The ICPS model. Presented to the Office of the Studies of Prevention, NIMH, Rockville, MD:

Shure, M. B. Dialoguing: (September 22-24, 1982). A problem solving style of talk. Position paper: Research planning workshop, cosponsored by the NIMH office of Studies of Prevention, and the Center for Prevention Research, Rockville, MD:

Shure, M. B. (1984). Problem solving and mental health of ten- to twelve-year-olds. Final Report MH #35989. Washington, DC: National Institute of Mental Health.

Shure, M. B. (August 1984). (Invited Symposium). Child predictors and intervention for child adaptation. Ecological and developmental issues in prevention research (Shure, M. B., Chair). Presented at the meetings of the American Psychological Association, Toronto.

Shure, M. B. (August 1984). Child predictors and intervention for child adaptation. Ecological and developmental issues in prevention research (Shure, M. B., Chair). Invited Symposium presented at the meetings of the American Psychological Association, Toronto.

Shure, M. B. (August 1984). Building social competence in fifth- graders: Is it too late? Social skills in preadolescents: Assessment and training (Asarnow, J. R., Chair). Symposium presented at the meetings of the American Psychological Association, Toronto.

Reprinted in M. Bloom (Ed.), Changing Lives: Studies in human development and professional helping. Title: Social competence through problem solving in inner-city fifth-graders: Is it too late? University of South Carolina Press, Columbia, SC: 1992.

Shure, M. B. (October 25-27, 1984). A new theoretical approach to social problem solving. New approaches to social problem solving. (A. Rickel, chair). Symposium presented at the 3rd Annual meeting of the Merrill-Palmer Society, Detroit.

## Journal Articles , Conference Presentations, Technical Reports con't

Shure, M. B. (November 16-20, 1984). Interpersonal problem solving: A cognitive approach to behavior. Paper presented at the conference of the Fyssen Foundation on Social Relationships and Cognitive Development, Versailles, France.

Shure, M. B. (April 1985). How to think, not what to think. A cognitive approach to adjustment for young children. Promoting competence in children and adolescents: Interventions in the school setting. (D. L. Snow, chair). Session/panel at the meetings of the American Orthopsychiatric Association, New York.

Shure, M. B. (April 1985). Mass-targeted competence building approach to intervention for preadolescence. In R. Q. Bell (chair). Prevention risk identification and intervention. Symposium conducted at the meeting of the Society for Research in Child Development, Toronto.

Shure, M. B. (June 1985). How to think not what to think: A cognitive approach to prevention. Paper presented to the Tenth Vermont Conference on the Primary Prevention of Psychopathology: Families in Transition, Primary prevention programs that work, Burlington, VT: Invited Address.

Altman, B. E., Ditlow, P., Kelly, J. G. Shure, M. B., & Nerad, A. (June, 1989). Systemic issues in the implementation of school prevention programs: Philadelphia and Chicago. Presented at the 2nd Biennial Conference on Community Research and Action, East, Lansing, Michigan.

Shure, M. B. (December 1989). Competence-building/inoculation. Paper presented to the National Institute of Mental Health. Workshop, Conceptual Research Models for Preventing Mental Disorders, Sponsored by the Prevention Research Branch, NIMH, Washington, DC:

Spivack, G., and Shure, M. B. (1989). Interpersonal cognitive problem solving (ICPS): A competence-building primary prevention program. Prevention in Human Services, 6, 151-178.

Shure, M. B. (April 1990). Teaching interpersonal cognitive problem solving (ICPS) to young children in the classroom. Developmental researchers in the schools: Interpersonal problem-solving interventions (N. Feshbach, chair). Symposium presented at the American Educational Research Association, Boston.

Shure, M. B. (June 1991). How to think, not what to think. A cognitive approach to behavior. New Directions for Child Development and Family Research: Shaping Head Start in the Nineties, Arlington, VA., co-sponsored by The Administration on Children, Youth and Families, The Administration for Children and Families, and the Department of Health and Human Services.

Published in New Directions in Child and Family Research: Shaping Head Start in the 90's. Conference Proceedings, 1992.

## Journal Articles , Conference Presentations, Technical Reports con't

- Shure, M. B. (May 1992). How to think, not what to think .A cognitive approach to behavior -- Practice Technique. Child and Adolescent Behavior Letter, 8, Providence, RI: 1 & 7.
- Aberson, B., & Shure, M. B. (April 1993). I Can Problem Solve. Mini-skills presentation to the National Association of School Psychologists, Washington, DC.
- Shure, M. B., & Healey, K. N. (August 1993). Interpersonal problem solving and prevention in urban school children. Paper presented at the American Psychological Association, Toronto.
- Shure, M. B. (May 1993). I Can Problem Solve: Primary prevention. Paper presented at the American Association of Applied and Preventive Psychology, Chicago.
- Coie, J. D., Watt, N. F., West, S. G., Hawkins, J. D., Asarnow, J. R., Markman, H. J., Ramey, S. L., Shure, M. B., & Long, B. (1993). The science of prevention: A conceptual framework and some directions for a national research program. American Psychologist, 48, 1013-1022.
- Shure, M. B. (November 1993). Interpersonal problem solving for parents of four year old Head Start children. Paper presented at the 2nd National Head Start Research Conference,  
  
Translating Research into Practice: Implications for Serving Families with Young Children, Washington, DC.
- Shure, M. B. (November 1993). Solving interpersonal problems: A cognitive approach to behavior. Paper presented at the 2nd National Head Start Research Conference, Translating Research Into Practice: Implications for Serving Families with Young Children, Washington, DC.
- Shure, M. B. (November 1993). Social skills training: An approach to prevention of early high-risk behaviors. Presented to the expanded New England Kindergarten Conference: Sponsored by Leslie College, Randolph, MA [invited address].
- Shure, M. B. (1993). Interpersonal problem solving and prevention. A comprehensive report of research and training. A five year longitudinal study, Kindergarten through grade 4. #MH-40801. Washington, DC: National Institute of Mental Health.
- Shure, M. B. (1993). I can problem solve (ICPS): Interpersonal cognitive problem solving for young children. Early Child Development and Care, 96, 49-64.
- Shure, M. B. (February 25, 1994). I can problem solve. A cognitive approach to violence prevention for young children. Presented at the Fourteenth Annual Conference on the Future of Psychology in the Schools: Conquering Violence in the Schools: Moving from Research to Intervention, Sponsored by the Temple University School Psychology Program, Philadelphia.
- Shure, M. B. (March 1994). Early drug abuse prevention: The I Can Problem Solve program for preschoolers. Presented at the PRIDE World Drug Conference, Philadelphia.

## Journal Articles , Conference Presentations, Technical Reports con't

- Shure, M. B., & Healey, K. N. (March 1994). I Can Problem Solve: A cognitive approach to violence prevention. Presented at the Fourth Annual Conference of the Mental Health Association of Metropolitan Atlanta: Growing Up With Violence: Prevention, Treatment, Healing. Sponsored by the Emory-Egleston Center for Child Advocacy, Egleston Children's Hospital, Atlanta.
- Shure, M. B., & Birenbaum, S. (April 1994). Primary prevention of early high-risk behaviors. Presented at the Pennsylvania School Counselors' Association, Hershey, PA.
- Shure, M. B. (June 1994). I Can Problem Solve: A Problem Solving Approach to Early Childhood Education. Presented at the Early Childhood Conference. Sponsored by the Five Regional Training Centers, State of Kentucky, and the Kentucky Department of Education, Louisville, KY.
- Shure, M. B., & Aberson, B., & Fifer, E. (October 1994). I Can Problem Solve (ICPS): A Cognitive Approach to Preventing Early High Risk Behaviors. Presented at the conference of Safe Schools, Safe Students: A Collaborative Approach to Achieving Safe, Disciplined and Drug-Free Schools Conducive to Learning, sponsored by the National Education Goals Panel and the National Alliance of Pupil Services Organizations, Washington, DC.
- Shure, M. B. (October 1994). Very young children can learn how to think -- not what to think. Brown University Child and Adolescent Behavior Letter, 10, Providence, RI: 1 & 5.
- Shure, M. B. (October 1994). Free to think: How to help your child solve everyday problems. Raising Your Child's Self-Esteem Newsletter, 13, 1 & 3.
- Shure, M. B. (April 1995). Raising a Thinking Child. Delaware Valley Parent's Guide, Southampton, PA: p. 44.
- Shure, M. B. (September 1996). Raising a Thinking Child Starts in Preschool. Delaware Valley Parent's Guide, Southampton, PA: pp. 19-20.
- Shure, M. B. (November 20, 1996). A New Approach to Violence Prevention in Young Children. Paper presented to the American Public Health Association, New York, NY.
- Shure, M. B., & Healey, K. N. (February 28, 1997). How to Think, Not What to Think: A Cognitive Approach to Early High Risk Behaviors. Presented to the annual conference of Future of Psychology In the Schools, Sponsored by the School Psychology Program, Temple University, Philadelphia, PA.
- Shure, M. B., & Oparah, D. (March 7, 1997). Raising a Thinking Child: Early Prevention for Drug Abuse. Presented at the annual PRIDE World Drug Conference, Atlanta, GA.

### **Journal Articles, Conference Presentations, Technical Reports con't**

- Shure, M. B., & Healey, K. N. (March 24, 1997). Raising A Thinking Child: The I Can Problem Solve Program for Families. Presented at the 3rd Annual Training Conference on Strengthening America's Families, Sponsored by the University of Utah and the Office of Juvenile Justice and Delinquency Prevention, Washington, DC.
- Shure, M. B. (May 3, 1997). Invited Preschool Highlight Speaker. How To Think, Not What To Think: Ohio Association for the Education of Young Children. Dayton, OH.
- Shure, M. B. (May 7, 1997). Raising a Thinking Child. Independent Schools Admissions Association of Greater New York, New York, NY.
- Shure, M. B. (May 1997). Children Who Think Differently Behave Differently. Brown University Child and Adolescent Behavior Letter, 13, Providence, RI: 1, 5-6.
- Shure, M. B. (August, 10, 1997). I Can Problem Solve: A Cognitive Approach to the Prevention of High Risk Behaviors, Invited Speaker, Massachusetts Teachers Ass'n Summer Conference, Williamstown, MA.
- Shure, M. B. (September 17, 1997). A Problem Solving Approach to Violence Prevention, Invited Speaker, Pennsylvania Injury Prevention Conference, Harrisburg, PA.
- Shure, M. B. (September 1997). How to Help Your Child Become a Better Problem Solver. Work and Family Life, New York, NY: 1 & 5.
- Shure, M. B. (October 1997). How to Think, Not What to Think: A Cognitive Approach to Prevention of Early High-Risk Behaviors in Children. Discussion Paper, Pennsylvania CASSP Training and Technical Assistance Institute Publication Series, Penn State University.
- Shure, M. B. (April 23, 1998). Raising A Thinking Child: A Problem Solving Approach to the Prevention of High-Risk Behaviors, presented to the 12th Annual Children's Interagency Conference, sponsored by the PA Child and Adolescent Service System Program (CASSP), College Park, PA.
- Shure, M. B. (July 1, 1998). Invited Keynote Address, New Jersey Character Education Summer Institute, Sponsored by the New Jersey State Department of Education, Tinton Falls, NJ. July 1, 1998.
- Shure, M. B. (October 8, 1998). How to Think, Not What to Think: A Problem Solving Approach to Behavior, presented to the Counseling Association of Greater Philadelphia, Philadelphia, PA.
- Shure, M. B., & L. Grant. (October 23, 1998). A Problem Solving Approach to Aggressive Behavior, presented to the 25th Annual Conference of the Pennsylvania Association of Child Care Agencies (PACCA), Harrisburg, PA.

### Journal Articles, Conference Presentations, Technical Reports con't

- Shure, M. B. (October 24, 1998). Invited Keynote Address; How to Think, Not What to Think: A Problem Solving Approach to Aggression. Presented to the Massachusetts Teachers Association Annual Conference: Keeping Violence Against Teachers, School Personnel & Students Out of Schools, Braintree, MA.
- Shure, M. B. (November 10, 1998). A Problem Solving Approach to Reducing and Preventing Aggression. Presented to the Baltimore City Schools 6th Annual Character Education Symposium, Baltimore, MD.
- Shure, M. B. (November 11, 1998). A Problem Solving Approach to Aggressive Behavior. Presented to the After School Child Care, sponsored by the Southeastern PA School Age Child Care Project, Philadelphia, PA. (with Laurie Grant)
- Shure, M. B. (February 27, 1999). Emotional Intelligence: Cognitive Skills and the Prevention of Violence. Presented to the 19th Annual Conference, Future of Psychology in the Schools, Sponsored by Temple University, Philadelphia, PA.
- Shure, M. B., & Coleman, P. (April 7, 1999). I Can Problem Solve. Presented to the 1999 Conference on Substance Abuse Prevention, Sponsored by Prevention First, Chicago, IL.
- Shure, M. B. (April 1999). Preventing Violence the Problem Solving Way, Juvenile Justice Bulletin, Office of Juvenile Justice and Delinquency Prevention. Washington, DC.
- Shure, M. B. (August 1999). I Can Problem Solve, Invited Address to New Solutions for the Millennium: Violence Prevention for Children and Youth, 6th Annual Institute for Psychology in Schools, the sponsored by the American Psychological Association Practice Directorate, Boston, MA.
- Shure, M. B. (August 1999). Violence Prevention at Home and at School, presented as part of an invited symposium to the Division of Clinical Psychology, Child Section, at the American Psychological Association, Boston, MA.
- Shure, M. B. (December 3, 1999). I Can Problem Solve: Violence Prevention for Schools and Families. Presented to the New Jersey Association of School Psychologists, East Windsor, NJ: (with Louise McGaharan).
- Shure, M. B. (March 24, 2000). A Problem Solving Approach to Violence Prevention. Presented to the 2<sup>nd</sup> Statewide Training and Information Conference on Character Education. Baltimore, MD.
- Shure, M. B. (April 15, 2000). Invited Keynote Address, Within Our Reach Conference, Sponsored by the San Bernardino County Department of Children's Services, San Bernardino Valley College, San Bernardino, CA.
- Shure, M. B. (April 29, 2000). Invited Keynote Address, Raising A Thinking Preteen. Hand in Hand for All Children, Colorado PTA Convention, Englewood, CO.

### Journal Articles, Conference Presentations, Technical Reports con't

- Shure, M. B. (May 8, 2000). Invited Address. Preteens and Problem Solving. Presented to the 31<sup>st</sup> Annual Professional Growth Conference for Elementary School Counselors, Austin, TX.
- Shure, M. B. (May 10, 2000). Parenting Seminar. Houston Independent School District, Houston, TX.
- Shure, M. B. (August 5, 2000). A Problem Solving Approach to Violence Prevention. Presented to the American Psychological Association, Washington, DC: (with Bonnie Aberson).
- Shure, M. B. (October 2000). Bullies and Their Victims: A Problem Solving Approach to Prevention. Brown University Child and Adolescent Behavior Letter, 16, Providence RI: 1 & 6.
- Shure, M. B. (December, 14, 2000). Parenting As Prevention. Presented to the Office of Juvenile Justice and Delinquency Prevention (OJJDP) National Conference, Justice for Children: A Vision for the 21<sup>st</sup> Century. Washington, DC:
- Shure, M. B. (January 23, 2001). Invited Address. Creating Thinking Students. Presented to the 49<sup>th</sup> Annual Jewish Educators Assembly, Philadelphia, PA.
- Shure, M. B. (2001). What's right with prevention? Commentary on "Prevention of mental disorders in school-aged children: Current state of the field. Prevention & Treatment, 4, Article 7. Available on the World Wide Web: <http://journals.apa.org/prevention/volume4/pre0040007c.html>.
- Shure, M. B. (March 23, 2002). I Can Problem Solve: Violence prevention for Elementary School Children. Invited: Mid-Atlantic Character Education Symposium, sponsored by McGraw-Hill Education and the University of Maryland University College, College Park, MD.
- Shure, M. B. (October 28, 2004). How to think, not what to think: A problem solving approach to prevention of high-risk behaviors in children. Presented to Persistently Safe Schools, Sponsored by the Hamilton Fish Institute, Washington, DC.  
 In Proceedings: of Persistently Safe Schools, the Hamilton Fish Institute on School and Community Violence, Washington, DC (October, 2004), pp. 1-9).
- Shure, M. B. (May 17, 2005). I Can Problem Solve. Presented to Safe, Disciplined, and Drug-Free Schools: Promising Programs Showcase. Sponsored by the New Jersey Department of Education, Division of Student Services, Office of Support Services, Atlantic City, NJ.
- Shure, M. B. (May 26, 2005). Bullying Prevention: A Systematic Approach. Presented to Educating the Whole Child: Partnering for Success for Children and Families. Sponsored by the Department of Human Services, Philadelphia, PA.

### **Journal Articles, Conference Presentations, Technical Reports con't**

- Shure, M. B. (August 9, 2005). Violence Prevention for Schools and Families. Poster Session presented to the 14th World Congress of Criminology, Philadelphia, PA.
- Shure, M. B. (November 4, 2005). How to Think, Not What to Think: A Problem Solving Approach to Prevention. Paper presented to the Sixth Annual Latino Psychological Association of New Jersey, Mahwah, New Jersey.
- Shure, M. B. (March 14, 2005). I Can Problem Solve (ICPS): A Cognitive Approach to Violence Prevention. Invited presentation to the Blue Prints Conference: Evidence-Based Programs, From Research-to-Practice. Sponsored by the Center for the Study and Prevention of Violence, Denver, CO.
- Shure, M. B. (October 14, 2006). Raising a Thinking Child: A Practical Approach to Prevention of Early Predictors of Later Violence. Paper presented to the National Latino Psychological Association, Milwaukee, Wisconsin.
- Shure, M. B. (October 14, 2006). Violence Prevention Initiatives with Latino Families and Professionals. Symposium presented at the National Latino Psychological Association, Milwaukee, Wisconsin (with Milton Fuentes and Elisa Velasquez-Andrade).
- Aberson, B., Shure, M. B., & Goldstein, S. (2007). Social Problem Solving Can Help Children with ADHD (Invited Editorial). *Journal of Attention Disorders*, *11*, 4-7.
- Shure, M. B., Scheidt, M., & O'Connell, M. (November, 10, 2007). How to Think, Not What to Think: A Problem Solving Approach to the Prevention of Early High-Risk Behaviors at Home and at School in 4- to 12-year-olds. National Association for the Education of Young Children. Chicago, IL.
- Shure, M. B. (March 14, 2008). I Can Problem Solve (ICPS): A Cognitive Approach to Violence Prevention. The Blueprints for Violence Prevention, Center for the Study and Prevention of Violence at the University of Colorado, Denver, CO.
- Shure, M. B. (March 25, 2008). Reducing and Preventing High-Risk Behaviors the Problem Solving Way: A Five-Year Longitudinal Study. American Educational Research Association (AERA), New York, NY.
- Shure, M. B. (April 11, 12, 2008). Invited Address. Children Who Think Differently, Behave Differently: Preventing High Risk Behaviors the Problem Solving Way. Delaware Valley Association for the Education of Young Children (DVAEYC). Philadelphia, PA.
- Shure, M. B. (April 19, 2008). Invited Address: How to Think, Not What to Think: A Problem Solving Approach to Early High-Risk Behaviors. Young Child Expo and Conference, Sponsored by Los Niños Services, New York, NY.
- Shure, M. B. (October 27, 2008). Invited Keynote Address: Raising a Thinking Child: How to Empower, Not Overpower our Children. Family Involvement Conference, Sponsored in part by the School District of Philadelphia, Lake Harmony, PA.



## **Journal Articles, Conference Presentations, Technical Reports con't**

Shure, M. B., & Fox, T. (November 20, 2009). Children Who Think Differently, Behave Differently: Preventing High-Risk Behaviors in Preschoolers and Kindergarteners. National Association for the Education of Young Children (NAEYC), Washington, DC.

Shure, M. B. (April 8, 2010). I Can Problem Solve: A Cognitive Approach to Violence Prevention. The Blueprints for Violence Prevention, Center for the Study and Prevention of Violence, San Antonio, TX.

Shure, M. B. (April 14, 2012). Invited Keynote Address: Social-Emotional Learning: What is it, why is it Important? Professional Development Seminar sponsored by the El Valor Child and Family Center, Chicago, IL.

Shure, M. B. (2016). Primary Prevention: Is it an Idea Whose Time has Come? *Prevention and Health Promotion: Research, Social Action, Practice and Training*. 9, 4-14.

## **Convention Activities Miscellaneous: Conversation Hours, Chair, Discussant, Panels, etc.**

Issues in Social Cognition. M. B. Shure. and R. L. Selman (Co-Chair). Conversation hour at the meetings of the Society for Research in Child Development, New Orleans, March 1977.

Cincinnati's Social Skills Development Program: Politics and Outcome of Multimodal Evaluation Research. Discussant for Symposium (D. C. Ricks, Chair). Presented at the meeting of the Midwest Psychological Association, Chicago, May 1978.

Social Cognition, Context and Social Behavior. Participant in conversation hour (F. C. Serafica, Chair), at the meetings of the Society for Research in Child Development, San Francisco March 1979.

Future Directions in Social Problem Solving as a Prevention Model. Participant in conversation hour (J. M. Bensky, Chair), at the meetings of the American Psychological Association, New York, September 1979.

Issues in Applied Developmental Psychology. M. B. Shure (Chair). Discussion panel at the meetings of the American Psychological Association, Montreal, September 1980.

Perspectives on Prevention and Intervention. M. B. Shure (Chair). Discussion panel at the meetings of the American Psychological Association, Washington, DC: August, 1982.

Design and Evaluation of Preventive Interventions: From Whose Perspective? M. B. Shure (Chair). Discussion Panel at the meeting of the American Psychological Association, Washington, DC: August, 1982.

Social and Cognitive Dysfunction: Developmental Issues in Prevention Research. M. B. Shure (Chair). Discussion Session at the meetings of the Society for Research in Child Development, Detroit, April 1983.

**Convention Activities Miscellaneous: Conversation Hours, Chair,  
Discussant, Panels, etc con't...**

Social Cognitive Dimensions of Parenthood. Discussant for Symposium (C. M. Newberger, Chair), presented at the meetings of the Society for Research in Child Development, Detroit, April, 1983.

Symbolic and Social-Pretend Play. M. B. Shure (Chair). Poster session at the meetings of the Society for Research in Child Development, Toronto, April 1985.

Issues in the Study of Children's Social Skills and Peer Relationships. Discussant for Symposium (B. R. Burleson, Chair), presented at the meetings of the Society for Research in Child Development, Toronto, April 1985.

Invited conversation hour. Vermont Conference on the Primary Prevention of Psychopathology, Primary Prevention in the Schools, Burlington, VT: June 29, 1982.

Discussion leader. Vermont Conference on the Primary Prevention of Psychopathology, June 1987. Presented ICPS program to practitioners -- its content and how to implement.

Roundtable discussion participant. Resiliency: Success against the odds. Sponsored by the Institute for Mental Health Initiatives, Washington DC. September 28, 1988. Held discussion of how ICPS approach can be a protective factor for psychopathology prevention.

Workshop participant. Life skills training for adolescents, sponsored by the Carnegie Foundation, Washington, DC: March, 1988.

Planning workshop participant (invited). The present status and future needs of research on prevention of mental disorders, national conference on planning research, sponsored by the National Institute of Mental Health, Washington, DC: January, 1991.

Planning workshop participant (invited). Designing social innovations in collaboration with the Chicago Public Schools: Implementing social competence curricula, sponsored by the MacArthur Foundation, Chicago, October 10-11, 1991.

Planning workshop participant (invited). National conference on prevention research, sponsored by the National Institute of Mental Health, McLean, VA: April 14-16, 1993.

Planning activity participant (invited). Evaluation of Integrating the Comprehensive School Health Program in Grades K-12, sponsored by the Institute of Medicine, Washington, DC: May 13-14, 1993.

Roundtable discussion chair. Violence in Children. American Psychological Association, Toronto, CA: August 22, 1993.

Planning workshop participant (invited). National conference on prevention research, sponsored by the National Institute of Mental Health, Washington, DC: November 10-12, 1994.

**Convention Activities Miscellaneous: Conversation Hours, Chair,  
Discussant, Panels, etc. con't...**

Chair and organizer. Implementing a Problem Solving Curriculum: The ICPS Curriculum in Chicago and DuPage County. Fifth Biennial Conference on Community Research and Action, Chicago, IL: June 17, 1995.

Table Top Discussions: Innovative Programs which Serve Children and Families with ADD. Children and Adults with ADD (CHADD) Conference, November 14, 1996, Chicago, IL.

Special Event: Invited participant: Family Re-Union 6: Families and Learning. A one-day conference hosted by Al and Tipper Gore, Nashville, TN: June 25, 1997.

Planning committee (invited): Early Childhood Educational linkage System, PA Chapter, American Academy of Pediatrics (Day Care issues), Harrisburg, PA: September 18, 1997.

Discussant: Science Symposium. Bridging the Gap Between Research and Practice. Family Focused Prevention. Sponsored by the Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Administration (SAMSHA), Washington, DC: October 5, 1998.

College Level Educational Curriculum in Social Emotional Learning. Educational Preparation and Implementation Working Group of the Collaborative for the Advancement of Social and Emotional Learning (CASEL). New York, NY: October 18 and 19, 1998; November 7 & 8, 1999.

Chair: My Worst Experience Scales: Assessment of PTSD: Student Alienation, and Violence Potential, Irwin Hyman, Pamela Snook, presenters, 20<sup>th</sup> Annual Conference, Psychology in the Schools, Temple University School Psychology Program, Philadelphia, PA: March 3, 2000.

Panel Member: The Youth Anti-Violence Campaign: Update and Varied Perspectives. Pennsylvania Psychological Association, Harrisburg, PA: June 15, 2000.

Panel Member: General Risk Perception and Behavior. Conducted at Reducing Adolescent Risk: Toward an Integrated Approach, Sponsored by the Annenberg Foundation Trust at Sunnylands, Philadelphia, PA: June 27, 2002.

Panel Member: Issues in Action: Child Violence, Sponsored by Greater Philadelphia Cares, Philadelphia, PA: August 16, 2005.

Panel Member: How do we Promote more Critical Thinking and Problem Solving in the Classroom? Conducted at the Learning and the Brain Conference, sponsored in part by the Mind, Brain, and Education Program, Harvard University, and the Athinoula A. Martinos Imaging Center, Massachusetts Institute of Technology, Boston, MA: November 19, 2011.

**University Research Colloquium Lectures (Problem Solving Theory and Training)**

University of Arkansas at Little Rock, Department of Education, April, 1976.

Penn State University, University Park, Department of Psychology, and Department of Human Development, April 28, 1977.

Wayne State University, Columbus, Department of Psychology, February 8, 1978.

Ohio State University, Columbus, Department of Psychology, June 28, 1978.

Educational Testing Service, Princeton, Research Division, December 4, 1978.

University of Minnesota, Minneapolis, Departments of Psychology and Child Development, May 18, 1979.

University of Oregon, Eugene, Department of Psychology, October 6, 1979 (Informal presentation, with Kathryn Healey).

University of Texas at Austin, Department of Psychology, February 22-23, 1982.

University of Maryland Baltimore County, Department of Psychology, April 5, 1985.

Yale University, Department of Psychology, September 11, 1985.

BrynMawr College, Department of Human Development, November 29, 1989.

University of Pennsylvania, School of Education, December 7, 1989.

Widener University, Institute for Graduate Clinical Psychology, October 22, 1992.

Yale University, Bush Center in Child Development and Social Policy, February 5, 1993.

University of Maryland, College Park, Center for Child Study, May 7, 1996.

University of Pennsylvania, Philadelphia, Graduate School of Education, Interdisciplinary Studies in Human Development, January 29, 1997.

Fairleigh Dickenson University, School Psychology Program, Hackensack, NJ, January 30, 1997.

Philadelphia College of Osteopathic Medicine, Dept. of Psychology, Philadelphia, PA, August 13, 2004.

## **Demonstration Workshops: I Can Problem Solve (ICPS) Training Programs**

### Interpersonal Cognitive Problem-Solving Ability and Social Adjustment of Young Children.

Invited: American Association of Elementary-Kindergarten-Nursery Educators  
Washington, DC: January 1975 (with George Spivack).

Parenting: Helping Parents and Children Solve Real-Life Problems. Invited: Department of Health, Education, and Welfare, Child Welfare Symposium. Co-sponsored by the Human Services Consultants, Inc., and Marywood School for Social Work, Wilksbarre, PA: April 1976.

Problem Solving and Cognitive Behavior Modification in the Schools. Invited: The La Grange Area Department of Special Education, La Grange, IL: May 1977 (with Michael Mahoney).

Problem Solving and Preschool Day Care "Mothers." Lehigh Valley Day Care Association, Allentown, PA: May 24, 1978 (with Kathryn Healey).

The Problem Solving Approach to Developing Social Competence in Children. Invited: Primary Prevention Conference, Denver, CO: Sponsored by the Community Mental Health Institute, Washington, DC: June 14, 1978 (with George Spivack).

Child Abuse and Mental Health. Invited: Children's Resource Center, Adams County Department of Social Services, Commerce City, CO: June 16, 1978 (with George Spivack).

Intervention Strategies for the Young Child: Nature of Problem Solving and its Application for Primary Prevention. Invited: St. Francis Comm. Mental Health Ctr, St. Francis Hospital, Pittsburgh, PA: February 14, 1979 (with George Spivack).

A Look at Social Perception. Invited: Chester County Association of Children with Learning Disabilities, West Chester, PA: March 31, 1979 (with Kathryn Healey).

Mental Health Programs for Preschool and Kindergarten Children: Training in Interpersonal Problem Solving Thinking Skills. Midwest Association for the Education of Young Children, St. Louis, April 7, 1979 (with Lois Kreider and Loria Brueggman).

Promoting Social Adjustment in Young Children. Invited: Quad-Cities Conference on Primary Prevention, Rock Island, IL: Co-sponsored by the Comprehensive Community Mental Health Center of Rock Island and Mercer Counties, the Community Mental Health Center of Scott County, Quad-Cities Training Center, the University of Iowa School of Social Work and the Council on Children at Risk, April 27, 1979.

### The Problem Solving Approach to Treatment and Social Development in Young Children.

Invited: Presented to Child Development Specialists. Co-sponsored by the Portland Public Schools and Morrison Center, Portland, OR.: October 4-5, 1979 (with Kathryn Healey).

## **Demonstration Workshops: I Can Problem Solve (ICPS) Training Programs con't...**

Teaching Problem-Solving Skills to Young Children: Teaching Parents to Teach Problem-Solving Skills to Young Children. 3rd Annual Interdisciplinary Prevention Conference, Boyne Falls, MI: Sponsored in part by the Interdisciplinary Prevention Council: Advisory Committee on Prevention and Indirect Services. Michigan Department of Mental Health, May 14-16, 1980 (with Kathryn Healey).

The Development of Interpersonal Cognitive Skills: Invited (Public Address); Training Social-Cognitive Skills in Disadvantaged Children (Workshop). Presented to clinical specialists. Hosted by Simon Fraser University, Burnaby, B.C. Canada, May 2-7, 1981.

ICPS as a Model of Primary Prevention. Invited: Presented to Clinical Services Administrators and Practitioners. The Ralph L. Zucker Lecture: Sponsored by the Cummings-Zucker Center, Toledo, Ohio, July 14, 1982 (with Kathryn Healey).

The Problem Solving Approach to Adjustment: Invited: A Full Day Symposium on ICPS. Presentation: Applications of ICPS to Educational and therapeutic settings; Workshop: Classroom Programming for Pre-Adolescent Children. Sponsored by the Devereux Foundation, Devon, PA: October 14, 1983 (with George Spivack and Kathryn Healey).

A New Cognitive Approach to Behavior. Invited: Educational Conference, Philadelphia Federation of Teachers, Sponsored by The Philadelphia Federation of Teachers Health and Welfare Fund, Philadelphia, PA: February 1, 1985 (with George Spivack).

ICPS Kindergarten Programming in the Schools. Invited: Presented to Administrators, School Psychologists, Teachers and Teacher-Aides. Dade County Florida School Districts, Miami, FL: December 6-7, 1985.

ICPS and Anger Control. Invited: Presented to mental health and media personnel. Conference, Channeling Children's Anger, sponsored by the Institute for Mental Health Initiatives, Washington, DC and International Children's Centre, Paris, France. May 21-22, 1987, in Washington, DC.

Resilience as a Problem Solving Skill. Invited: Presented to mental health and media personnel. Conference. Fostering Resilience, sponsored by the Institute for Mental Health Initiatives and the National Institute of Mental Health. Washington, DC: December 5 & 6, 1991.

I Can Problem Solve: A prevention program for preschool primary, and intermediate grades. Invited: A professional development seminar; Mental Health Association in DuPage County, sponsored by the DuPage County Health Department, Mental Health Association in DuPage, and the United Way of Suburban Chicago, Wheaton, IL: October 15, 1992.

I Can Problem Solve: Interpersonal Cognitive Problem Solving for preschool, primary, and intermediate grades. Invited: Sponsored by the Division of Child Mental Health Services, Department of Services for Children, Youth and Their Families, State of Delaware, Wilmington, DE., March 19, 1993 (with Kathryn Healey).

**Demonstration Workshops: I Can Problem Solve (ICPS) Training Programs con't...**

I Can Problem Solve: Interpersonal Cognitive Problem Solving for preschool, primary, and intermediate grades. Invited: Sponsored by the Division of Child Mental Health Services, Department of Services for Children, Youth and Their Families, State of Delaware, Wilmington, DE., March 19, 1993 (with Kathryn Healey).

I Can Problem Solve: Interpersonal Cognitive Problem Solving for preschool, primary, and intermediate grades. Invited: Sponsored by the Luzerne-Wyoming Counties Mental Health/Mental Retardation Program, Wilkes-Barre, PA, May 11, 1993 (with Kathryn Healey).

Social Skills for Preschool and Elementary School Children. Invited: Sponsored by the School of the 21st Century, Bush Center in Child Development and Social Policy, Yale University, New Haven, CT: July 29, 1993.

I Can Problem Solve: Interpersonal Cognitive Problem Solving for preschool, primary, and intermediate grades. Invited: Sponsored by the Mental Health Association of Georgia and the National Mental Health Association, Jekyll Island, GA, July 31, 1993 (with Kathryn Healey).

I Can Problem Solve: Interpersonal Cognitive Problem Solving for preschool, primary, and intermediate grades. Invited: 3rd Annual Georgia School on Alcohol, Tobacco and Other Drug Prevention and Intervention Studies, sponsored by the Prevention Resource Center, Division of Mental Health, Mental Retardation and Substance Abuse, Georgia Department of Human Resources, Atlanta, September 15, 1993 (also presented the luncheon address preceding workshop).

Interpersonal Problem Solving in Young Children: A Cognitive Approach to Prevention. Invited: Baltimore County Public Schools & Towson State University Early Childhood Department, Baltimore, March 15, 1994.

Interpersonal Problem Solving: Primary Prevention in the Schools. A Continuing Education Workshop presented to the Pennsylvania Psychological Association, Harrisburg, PA: June 18, 1994.

I Can Problem Solve: Interpersonal Cognitive Problem Solving for Elementary School Children. Invited: Baltimore County Public Schools, Baltimore, July 18, 1994.

I Can Problem Solve: Interpersonal Problem Solving for Children. Invited: Three day core course for trainers at the 4th Annual Georgia School on Alcohol, Tobacco, and other Drug Prevention and Intervention Studies, sponsored by the Prevention Resource Center, Mental Health Association of Georgia, Mental Health Ass'n of Metropolitan Atlanta, and Project RECLAIM of the Morehouse School of Medicine Health Promotion, Atlanta, July 24- 27, 1994.

**Demonstration Workshops: I Can Problem Solve (ICPS) School/Parent Training Programs**  
con't...

I Can Problem Solve: Invited: New River Valley Head Start Training Day. Christiansburg, VA, August 25, 1994 (with Phyllis Ditlow).

I Can Problem Solve: Prevention of Behavior Problems at School. Invited: Dade County Florida Public Schools, sponsored by the Office of Exceptional Student Education, and the Office of Psychological Services, Miami, September 29, 1994.

I Can Problem Solve: Interpersonal Cognitive Problem Solving for K-3. Invited: Keynote address and Parent Training Workshop, Annual Fall Conference, Chicago Public Schools, sponsored by the Mental Health Association in Illinois and the Department of Special Education and Pupil Support Services, Chicago Public Schools, Chicago, October 20, 1994.

Raising A Thinking Child. Invited: Parenting Seminar. Massachusetts Institute of Technology (MIT) Family Resource Center, Boston, November 18, 1994.

I Can Problem Solve: Interpersonal Problem Solving for Preschoolers. Invited: A one day workshop. 30th Annual Conference on Programs for Exceptional Children and Youth, sponsored by the Kentucky Department of Education, Louisville, November 21, 1994 (with Phyllis Ditlow).

A Problem Solving Approach to Discipline. A Workshop at the National Head Start Association 11th Parents Annual Training Conference, New York, December 17-20, 1994.

I Can Problem Solve. Invited: Keynote address, with George Spivack, Kathryn Healey, and Noreen Nichols, and workshop, Widener University, Chester, PA: March 7, 1995.

I Can Problem Solve. Invited: Conference on Safe Schools Communities: Satellite Seminar Series II, National Tele-Learning Network, Washington, DC: March 16, 1995.

A Prevention Approach to School Violence: The I Can Problem Solve Model. A one day workshop. National Association of School Psychologists (NASP) Annual Convention, Chicago, March 23, 1995, with Bonnie Aberson (repeated, March 24, 1995).

I Can Problem Solve. Invited: Keynote address and Workshop. Early Child Care Conference at Raritan Valley Community College, North Branch, NJ: April 1, 1995

Raising A Thinking Child: Key Strategies. Invited: Seminar, Harvard University Center for Parenting, Boston, April 6, 1995. Repeated: Massachusetts Institute of Technology (MIT), University Family Resource Center, Boston, April 7, 1995. Also presented: Families First Parenting Program, Cambridge, MA: April 7, 1995.

I Can Problem Solve: A Cognitive Approach to Prevention. Clifford W. Beers National Mental Health Conference, Build Upon Change: An Era of Opportunity, sponsored by the National Mental Association, Washington, DC: May 19, 1995.



**Demonstration Workshops: I Can Problem Solve (ICPS) School/Parent Training Programs**  
con't...

I Can Problem Solve: A Problem Solving Approach to Prevention of Substance Abuse. Invited: Effective Prevention Services for Children and Families Affected by Alcohol and Other Drugs. Sponsored by the Office of Drug and Alcohol Prevention, Phila. PA: June 12, 1995.

Raising A Thinking Child: A Problem Solving Approach to Parenting. Parents As Teachers National Conference. St. Louis, MO: June 25-27, 1995.

A Cognitive Approach To Prevention for Preschool Through Grade Six. Presented to the Division of School Psychology, American Psychological Association, New York, NY: August 14, 1995 (with Kathryn Healey and Bonnie Aberson).

Primary Prevention of Early High Risk Behaviors in Young Children. Sponsored by the Northwest Chapter of the New Jersey Association for the Education of the Young Child, Convent Station, NJ: September 16, 1995.

I Can Problem Solve: Violence Prevention in Children. Invited: Sponsored by McGuire Air Force and Fort Dix Family Advocacy Programs and the Burlington County Commission on Abused and Missing Children, Fort Dix, NJ. September 21-22, 1995.

Also presented Keynote Address: How to Think, Not What to Think: A Problem Solving Approach to Violence Prevention in Children.

How to Think, Not What to Think: A Problem-Solving Approach to the Prevention of Behavior Problems in Children. National Black Child Development Conference, Washington, DC: September 30, 1995.

I Can Problem Solve: A Cognitive Approach to Violence Prevention. 2<sup>nd</sup> Annual National Conference on Children and Violence to Save Our Children. Sponsored by the University of Houston-Clear-Lake, Institute for Family and Community Development, Houston, TX: November 10, 1995.

A Problem Solving Approach to Prevention of Early High Risk Behaviors. National Association of School Psychologists, Atlanta, GA: March 14, 1996 (with Bonnie Aberson and Dawn Oparah)

Raising A Thinking Child. Invited: Family Forum Conference, Sponsored by Parents Plus, Cambridge, MA: March 16, 1996.

Problem Solving and Prevention of Early High Risk Behaviors. Pennsylvania School Counselors Association, King of Prussia, PA: March 28, 1996.

I Can Problem Solve: Prevention of Early High Risk Behaviors. Invited: "From the Beginning, Educating Our Children, Sponsored by the Raritan Valley Community College, Institute for Business and Professional Development, Somerville, NJ: April 13, 1996.

**Demonstration Workshops: I Can Problem Solve (ICPS) School/Parent Training Programs**  
con't...

How to Think, Not What to Think: A Problem Solving Approach to the Prevention of Early High Risk Behaviors. Pennsylvania Child and Adolescent Service System Program (CASSP) Annual Statewide Conference, State College, PA: April 23, 1996 (Repeated, April 24, 1996).

How to Think, Not What to Think: A New Therapeutic Approach for Children and their Parents. Invited: Philadelphia Society of Clinical Psychologists, Philadelphia, May 3, 1996.

Raising A Thinking Child: Help Your Young Child to Resolve Conflicts and Get Along With Others. Invited: Prevention First Statewide Prevention Training Conference, Lombard, IL: May 20, 1996, Repeated, Chicago, IL: May 21, 1996.

I Can Problem Solve: An Interpersonal Cognitive Problem Solving Program. Invited: The Ohio State Head Start Conference, Kings Island, OH: June 3-4, 1996 (with Phyllis Ditlow).

I Can Problem Solve. Invited: The Clifford E. Beers Mental Health Conference, Sponsored by the National Mental Health Association, Washington, DC: June 7, 1996.

Problem Solving and Prevention of High Risk Behaviors in School. Presented to the Pennsylvania Psychological Association (PPA), Philadelphia, PA: June 19, 1996.

How to Think, Not What to Think: A Problem Solving Approach to Prevent and Reduce High-Risk Behaviors (k-6), Invited: The 47th Conference on Exceptional Children, Sponsored by the State Board of Education, Department of Public Instruction, Public Schools of North Carolina, Greensboro, NC: July 16, 1996.

I Can Problem Solve: Interpersonal Cognitive Problem Solving for Young Children. Invited: End The Violence: A National Conference on Partnership, Prevention, and Policies, Sponsored by the Center for Social Policy and Community Development, Temple University and the U.S. Department of Education, Philadelphia, PA: September 6, 1996.

I Can Problem Solve: Invited: Keynote Address and Workshop. Pieces It Together for Children, Maryland Association for the Education of Young Children, Towson, MD: October 5, 1996.

I Can Problem Solve: A New Approach to the Prevention of High-Risk Behaviors. Invited: New Jersey Association for the Education of Young Children, Somerset, NJ: October 17, 1996 (repeat October 18).

Elementary School Age Children and Mental Health. Invited: Mini-Keynote and Workshop. Healthy Children: Integration of Mental Health Into Everyday Life, Sponsored by the National Mental Health Association in Delaware, October 30, 1996, Dover, DE.

**Demonstration Workshops: I Can Problem Solve (ICPS) School/Parent Training Programs**  
con't...

How to Raise a Thinking Child: Helping Young Children Resolve Everyday Conflicts. Children's Trust Fund and Wheelock College Annual Conference, Reflections and Directions in Parenting Education, Marlboro, MA. November 4, 1996.

How To Think, Not What To Think: A Cognitive Approach to the Prevention of Early High-Risk Behaviors. Invited: Florida Association of School Psychologists, Ft. Lauderdale, FL. November 7, 1996 (with Bonnie Aberson)

How To Think, Not What To Think: A New Approach to Behavior of Young Children. Children and Adults with ADD (CHADD) Conference, Chicago, IL: November 16, 1996 (with Bonnie Aberson)

I Can Problem Solve: Promoting Anti-Violence in Preschool and Kindergarten Children At Risk, National Association for the Education of Young Children, Dallas, TX: November 23, 1996.

How to Think, Not What To Think: A Cognitive Approach to the Prevention of Early High-Risk Behaviors, National Association of School Psychologists, Anaheim, CA: April 4, 1997.

I Can Problem Solve. Invited: Preparing Our Youth for the Future, conference sponsored by Project Care, Plymouth Meeting, PA: May 1, 1997 (with Phyllis Ditlow).

I Can Problem Solve for Schools and Families. Invited: Network of Victim Assistance, Doylestown, PA: June 18, 1997.

I Can Problem Solve: Decision-Making Skills for Young Children. Action Lab presented to the New Jersey Education Association, Atlantic City, NJ: November 14, 1997.

Raising A Thinking Child: A Problem-Solving Approach to the Prevention of High-Risk Behaviors. The 12th Annual Children's Interagency Conference, sponsored by the PA CASSP Training and Technical Assistance Institute, State College PA: April 23, 1998.

Raising A Thinking Child: A Problem-Solving Approach to the Prevention of High-Risk Behaviors. The 12th Annual Children's Interagency Conference, sponsored by the PA CASSP Training and Technical Assistance Institute, State College PA: April 23, 1998.

Social Development Models, Invited: New Jersey Character Education Summer Institute, Sponsored by the New Jersey State Department of Education, Tinton Falls, NJ: July 1, 1998.

I Can Problem Solve (ICPS): Training the Trainers Program. Invited: Conference sponsored by the Mental Health Association in Delaware, in collaboration with the Community Consultation Program and the Office of Child Care Licensing, Department of Services for Children, Youth, and Their Families, Delaware City, DE. August 26 and 27, 1998.

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I Can Problem Solve (ICPS): Training the Trainers Program. Invited: Conference sponsored by the Mental Health Association in Delaware, in collaboration with the Community Consultation Program and the Office of Child Care Licensing, Department of Services for Children, Youth, and Their Families, Delaware City, DE. August 26 and 27, 1998.

I Can Problem Solve (for schools) and Raising A Thinking Child (for families). Invited: Baltimore Character Education Conference. Sponsored by the Maryland State Department of Education, Bethesda, MD: October 8, 1998.

I Can Problem Solve: A Cognitive Approach to the Prevention of Early High-Risk Behaviors.

Invited: Social Emotional Learning of the Elementary School Child, Conference sponsored by the Project for Social and Emotional Learning, Teachers College, Columbia University, Collaborative for the Advancement of Social Emotional Learning (CASEL), and the National Association of Elementary School Principals, New York, NY. November 7, 1998 (with Ann-Linn Glaser).

Raising A Thinking Child. Invited: Morristown County, New Jersey Chapter of "Formerly Employed Mothers at the Leading Edge (FEMALE), Morristown, NJ. (with Louise McGahran), March 3, 1999.

I Can Problem Solve, Invited: Growing with ICPS Conference. Sponsored by the Mental Health Association in Delaware, the Community Consultation Program, and the Office of Child Care Licensing, Department of Services for Children, Youth and Their Families, Dover, DE: May 25, 1999.

Psychology in the Public Eye. Pennsylvania Psychological Association, Philadelphia, PA (with Anna Kosof, Radio Manager of WHYY-FM, Philadelphia, and 4 guests from a 13-show radio series on that station, June 17, 1999.

I Can Problem Solve (for schools) and Raising a Thinking Child for families, Pennsylvania Psychological Association, Philadelphia, PA: June 19, 1999.

Raising A Thinking Child and I Can Problem Solve Invited: Arkansas Parent Education Network, Curriculum Training, Little Rock, AR: November 19, 1999.

Raising A Thinking Child: I Can Problem Solve (Ages 4-7). Strengthening America's Families Conference, Washington, DC: January 31, 2000.

Raising A Thinking Preteen Invited: Within Our Reach Conference, San Bernardino, CA: April 15, 2000.

Raising A Thinking Preteen: The I Can Problem Solve Program for 8- to 12-year-olds, Family Support America National Conference, Chicago, IL: April 27, 2000.

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I Can Problem Solve (ICPS): Invited: Training the Trainers Program. Sponsored by the Community Consultation Program and the Office of Child Care Licensing, Department for Children, Youth, and Their Families, The Family Workplace Connection, and the Mental Health Association in Delaware, New Castle, DE: May 18, 2000.

Strategies for Developing Thinking Children, pre-forum workshop. Character Education Partnership 7<sup>th</sup> Annual Forum, Philadelphia, PA: October 19, 2000.

How To Think, Not What To Think: Preventing Behavior Problems at Home and at School, Invited: Greater Newark Chapter of ChADD, Newark, DE: March 17, 2001 (with Mary Beth Willis).

Angry You, Angry Me: New Ways To Talk To Kids, Invited: Family Focus workshop presented at the Technology Center, WHYY Studios, Philadelphia, PA: March 27, 2001.

How to Think, Not What to Think: A Cognitive Approach to Violence Prevention. Invited: Pennsylvania Certification Board (PCB), Annual Conference, Philadelphia, PA, April 9, 2001.

A Problem Solving Approach to Violence Prevention in Normal and Special Needs Children, National Association of School Psychologists (NASP), Washington, DC: April 18, 2001 (with Bonnie Aberson).

How To Think, Not What To Think: A Cognitive Approach to Violence Prevention, 15th Annual Children's Interagency Conference, 2001: Journey to the Future, sponsored by the PA CASSP Training and Technical Assistance Institute in partnership with the Office of Mental Health and Substance Abuse Services, State College, PA: April, 26, 2001.

I Can Problem Solve, Invited: Social Skills Program Fair for After School Providers, sponsored by the Governor's Office of Crime Control and Prevention, Baltimore, MD: May 15, 2001.

I Can Problem Solve and Raising A Thinking Child, training on social competency. Invited: Child and Adolescent Mental Health Coalition at the Boston Public Health Commission, Boston, MA: May 23, 2001.

I Can Problem Solve: A Problem Solving Approach to Reduce and Prevent Early High-Risk Behaviors in Child-Centered Classrooms, Invited: Abbot Early Childhood Education Conference, sponsored by the New Jersey State Department of Education, Princeton, NJ, May 31, 2001.

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How To Think, Not What To Think: A Cognitive Approach To Primary Prevention of Early High-Risk Behaviors in Children, Invited: 10th Annual Conference, National Ass'n for the Education of Young Children (NAEYC) National Institute for Early Childhood Professional Development, Washington, DC, June 11, 2001 (with Ann-Linn Glaser).

I Can Problem Solve, Invited: Promising Practices for Promising Youth 2001, Co-sponsored by the Cen-Clear Child Services, Children's Aid Society of Clearfield, Clearfield Collaboration Board, North Central Workforce Investment Board, and Penn State DuBois, DuBois, PA: June 21, 2001 (with Mary Beth Willis).

I Can Problem Solve, presented to Prevention in Context: What Works and Under What Conditions, Sponsored by the Safe and Drug-Free Schools Program, US Department of Education, Washington, DC: August 7, repeated August 8, 2001. [*Note: This conference was an invitation to programs recognized as exemplary and promising by the Expert Panel, Safe, Disciplined, and Drug Free Schools, US Department of Education, 2001*].

Violence Prevention in Children, Invited: The Training Institute, Early Head Start, Community Services for Children, Bethlehem, PA: (October 10, 2001).

A Problem Solving Approach to Violence Prevention For Administrators and School Board Members, an Action Lab. New Jersey School Boards Association, Atlantic City, October 25, 2001 (with Ann-Linn Glaser).

A Problem Solving Approach to Early High-Risk Behaviors, New Jersey Education Association, Atlantic City, NJ: November 8, 2001 (with Phyllis Bullock-Beaufait).

A Problem Solving Approach to Prevention, New Jersey School Counselor Association, Professional Development Conference, "One Vision, One Voice," Parsippany, NJ: December 3, 2001 (with Phyllis Bullock-Beaufait)..

Problem Solving Strategies for High-Risk Students, Invited: New Jersey Education Association, Professional Development Conference, "Good Ideas," Sewell, NJ: January 12, 2002 (with Ann-Linn Glaser).

I Can Problem Solve: Preventing High-Risk Behaviors in Children, Power Workshop, Pennsylvania State Counselor's Association, Lancaster, PA: April 26, 2002.

I Can Problem Solve (ICPS): Invited: Safe Schools Initiative Grantees Meeting, Sponsored by the Center for Safe Schools and the Pennsylvania Department of Education, Harrisburg, PA; April 30, 2002 (with Mary Beth Willis).

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Raising A Thinking Grandchild. Invited: Delaware County Office of the Aging. Keynote Speaker and Workshop, sponsored by the Widener University Center for Social Work Education, and the Family and Community Service of Delaware County, Chester, PA: May 10, 2002.

Building Empathy in the Elementary Classroom. Invited: Bullying Prevention Conference; Safe Schools, Healthy Students, Sponsored by the Norfolk Department of Public Health, Portsmouth, VA: July 17, 2002.

I Can Problem Solve. Invited: Tri-District In-Service Day, Hadden Heights Public Schools, Haden Heights, NJ: October 4, 2002.

I Can Problem Solve. Invited: Legacy of Caring Conference. Sponsored by the Devereaux Foundation, Worcester, MA: October 15, 2002.

How to Think, Not What to Think: A Problem-Solving Approach to Resilience and Prevention of Risk Behaviors, Ages 4-12. Invited: Risk and Resilience Conference: Protective Mechanisms and School-Based Prevention Programs, Sponsored by the Judge Baker Children's Center and Devereux Schools, and funded in part by the Substance Abuse and Mental Health Services Administration, Cambridge, MA: October 26, 2002.

I Can Problem Solve. Invited: YMCA, Citywide, Philadelphia, PA. November 11, 2002.

Raising A Thinking Child: New Ways to Solve Everyday Conflicts. Invited: Family Focus workshop, Technology Center, WHYY Studios, Philadelphia, PA: November 13, 2002.

How to Think, Not What to Think: A New Approach to Classroom Management. National Association for the Education of Young Children (NAEYC), New York, NY: November 22, 2002 (with Lisa Lakner and Lynn Devine).

How to Think, Not What to Think: A Problem Solving Approach to Prevention of High-Risk Behaviors. Pennsylvania Association of Student Assistance Professionals (PASAP), Pittsburgh, PA: March 17, 2003.

I Can Problem Solve. Invited: 19th Annual Citywide Conference: School-Based Substance Abuse Prevention, Jamaica, NY: May 14, 2003 (with Mary Beth Willis).

I Can Problem Solve: Invited: Training Workshop to the Montgomery County Intermediate Unit, Montgomery County Non-Public Schools, Norristown, PA: November 4, 2003 (with Robin Nelson).

A Problem Solving Approach to Classroom Management. Professional Development Workshop: New Jersey Education Association, Atlantic City, NJ: November 6, 2003.

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con't...

Raising a Thinking Child. Invited: Training Workshop to parent educators, Washington, DC School District, Washington, DC: March 22, 2004.

I Can Problem Solve. Invited: Training Workshop to the Montgomery County Non-Public Schools, Norristown, PA: May 11, 2004 (with Robin Nelson).

I Can Problem Solve. Invited: Summer Institute Workshop to the Washington, DC School District, July 19-20, 1994 (with Mary Beth Willis).

Raising a Thinking Child. Invited: Training Workshop to parent educators, Children's Aid Society, Norristown, PA: August 5, 2004.

A Problem-Solving Approach to Behavior and Behavior Problems. Workshop to the Coalition for the Advancement of Jewish Education (CAJE), Hempstead, Long Island, NY: August 16, 2004 (with Maurice Elias).

How to Think, Not What to Think: A Problem Solving Approach to Behavior and Behavior Problems. Workshop presented to The Missing Peace: Social and Emotional Well-Being, Sponsored by Child and Family Resources, Whippany, NJ: November 13, 2004.

I Can Problem Solve. Invited: 2-day Workshop presented to the Peaceable Schools Summer Institute, District of Columbia Public Schools, Student Intervention Services Branch, Washington, DC: July 28-29, 2005 (with Mary Beth Willis).

School and Family Violence Workshop: Preventing Violence the Problem Solving Way, presented to the 14<sup>th</sup> World Congress of Criminology, Philadelphia, PA: Hosted by the Jerry Lee Center of Criminology, August 8, 2005 (with Curry Bailey).

How to Think, Not What to Think: A Problem Solving Approach to Prevention. Presented to the 2005 Persistently Safe Schools National Conference of the Hamilton Fish Institute on School and Community Violence. Sponsored by the Hamilton Fish Institute. The George Washington University, and the Office of Juvenile Justice and Delinquency Prevention, Philadelphia, PA; September 12, 2005.

Interpersonal Cognitive Problem Solving. Invited keynote address and workshop presented to Teaching Social Competence: A Conference on Cognitive-Behavior Interventions in School, Sponsored by the Chester County Intermediate Unit, Fraser, PA: February 17, 2006 (with Mary Beth Willis)

I Can Problem Solve. Invited: 2-day Training Workshop presented to the Peaceable Schools Summer Institute, District of Columbia Public Schools, Student Intervention Services Branch, Washington, DC: July 6-7, 2006 (with Mary Beth Willis).



**Demonstration Workshops: I Can Problem Solve (ICPS) School/Parent Training Programs**  
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A Problem Solving Approach to Prevention of High-Risk Behaviors from the Preschool through the Middle-School Years. Presented to the 2006 Persistently Safe Schools National Conference of the Hamilton Fish Institute on School and Community Violence. Sponsored by the Hamilton Fish Institute, The George Washington University, and the Office of Juvenile Justice and Delinquency Prevention, Washington, DC: September 19-21, 2006 (with Curry Bailey).

Reducing High-Risk Behaviors the Problem Solving Way. Presented to the Second Annual Mental Health Conference on Children, Sponsored by the Mental Health Association in Southwestern New Jersey, Mount Laurel NJ: April 27, 2007.

Raising a Thinking Child. Invited 2-Day Training Workshop presented to the Parenting Institute, Adelphi University, Sponsored by the Horace Hagedorn Foundation, Garden City, NJ: March 4-5, 2008.

Raising a Thinking Child. How to Empower, Not Overpower Our Children. Invited workshop presented to the Family Involvement Conference, Sponsored in part by the Philadelphia School District, Lake Harmony, PA: October 28, 2008.

How to Think, Not What to Think: A Problem Solving Approach to Conflict Resolution. Workshop presented to the Programs for Teaching. An Educational Conference, Sponsored by the Philadelphia Federation of Teachers Health and Welfare Fund, Philadelphia, PA: March 14, 2009.

A Problem Solving Approach to Early High-Risk Behaviors. Workshop presented to the 12th Annual National School Social Work Conference, Philadelphia, PA: March 26, 2009 (with Mary Beth Willis {Johns}).

How to Think, Not What to Think: A Problem Solving Approach to Violence Prevention. Session: Supporting Responsible Behavior in Elementary Schools. Workshop presented to the Office of Safe and Drug-Free Schools (OSDFS) National Conference, US Department of Education, Washington, DC: August 4, 2009.

A Problem Solving Approach to the Prevention of Early High-Risk Behaviors. An Educational Conference, Sponsored by the Philadelphia Federation of Teachers Health and Welfare Fund, Philadelphia, PA: March 12, 2010.

A Problem Solving Approach to the Prevention of Early High-Risk Behaviors. An Educational Conference, Sponsored by the Philadelphia Federation of Teachers Health and Welfare Fund, Philadelphia, PA: March 11, 2011.

How to Think: A Cognitive Approach to Prevention of Early High-Risk Behaviors in Young Children. Invited Workshop presented to the Learning and the Brain Conference, sponsored in part by the Mind, Brain, and Education Program, Harvard University, and the Athinoula A. Martinos Imaging Center, Massachusetts Institute of Technology, Boston, MA: November 18, 2011.

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A Problem-Solving Approach to Preventing High-Risk Behaviors. Invited: National Association of School Psychologists (NASP), Philadelphia, PA: February 22, 2012 (with Bonnie Aberson).

A Problem-Solving Approach to the Prevention of Early High-Risk Behaviors. An Educational Conference, Sponsored by the Philadelphia Federation of Teachers Health and Welfare Fund, Philadelphia, PA: March 16, 2012.

A Problem Solving Approach to the Prevention of Early High-Risk Behaviors. An Educational Conference, Sponsored by the Philadelphia Federation of Teachers Health and Welfare Fund, Philadelphia, PA: March 8, 2013.